

Key Stage 3 - Programme of Study

	Lesson Tites	Lesson Objectives
1	What is Citizenship?	<ul style="list-style-type: none"> • Understand the nature of the course and the pupils' role within it. • Discus what pupils know about citizenship? • Begin to explore citizenship from an Islamic perspective.
2	Guidelines for Holding a Dialogue	<ul style="list-style-type: none"> • To explore with the pupils the ground rules for holding a dialogue. • To explain that these ground rules apply anywhere when you are holding a dialogue. • To understand that Islam encourages dialogue in order to seek the truth and to build relationships.
3	Critical Enquiry and Research	<ul style="list-style-type: none"> • To provide students with research and enquiry skills • To establish that Islam encourages research and enquiry
4	School Councils and Shura	<ul style="list-style-type: none"> • To explore the nature of citizenship in the context of the school and to show that this is similar to what goes on in the local and national government. • To provide some examples of shura and how this helps to build a stable happy community.

5	Active Citizenship	<ul style="list-style-type: none"> • To discuss and understand active citizenship. • To demonstrate that active citizenship is part of the Islamic tradition. • To explore the relationship between British Muslims and the global Muslim community –the Ummah
6	Volunteering And Giving Charity	<ul style="list-style-type: none"> • To understand that why volunteering and giving charity is important for Muslims. • To appreciate that volunteering and charity are key components of good citizenship
7	Dealing with Racism	<ul style="list-style-type: none"> • To understand that Islam condemns all forms of racism and teaches equality for all humanity. • To examine the prophets (PBUH)'s last sermon (at Arafat) as a perfect vehicle for these teachings.
8	Equality Issues: Role of Men and Women	<ul style="list-style-type: none"> • To teach that Islam command gender equality. • To explore what Islam says about the rights/responsibilities of men and women in the modern world
9	Resolving Conflict	<ul style="list-style-type: none"> • To understand the nature of conflict. • To teach a range of techniques about settling conflicts in a friendly way. • To learn the Prophetic/Prophet's (PBUH) message of resolving conflict.

10	Living and Working Other	<ul style="list-style-type: none"> • To understand that Islam teaches respect and tolerance for people of all faiths • To examine the multi-faith nature of the UK
11	Tolerance, Respect and Love for Humanity	<ul style="list-style-type: none"> • To understand the concept of tolerance, respect and love for humanity. • To learn that tolerance and love are qualities of good Muslim and are key citizenship values.
12	Community Cohesion	<ul style="list-style-type: none"> • To understand that Britain is made up of diverse religious, ethnic and cultural communities. • To learn that diversity should be seen as unifying, not a divisive force. • To understand that different communities have valuable contributions to make towards the betterment of society.
13	British or Muslim, or British Muslim?	<ul style="list-style-type: none"> • To explain that individuals have multiple identities, and we do not have to choose one identity over other. • To understand there are religious, ethnic, cultural and national identities. • To understand that Islam teaches that no nation is better than another but the best are those who have more “Taqwaa!(piety).
14	Diversity In Islam	<ul style="list-style-type: none"> • To understand that there is Diversity in Islam. • To learn that good Muslims do not look down on other Muslims regardless of the groups they belong to. • To understand that Islam encourages us to celebrate similarities and respect differences.

15	Rights and Responsibilities of the Individual and Government	<ul style="list-style-type: none"> • To understand the difference between ‘Rights’ and ‘Responsibilities’. • To highlight the different ways Muslims can enjoy their Rights and fulfil their Responsibilities. • To learn that the Government has constitutional rights over and responsibilities to its citizens.
16	Islam and the Environment	<ul style="list-style-type: none"> • To teach that we all have a responsibility for protecting the environment. • To understand that we need to preserve the earth’s resources for future generations. • To show gratitude for Allah’s blessings by using natural resources wisely.
17	Law And Order	<ul style="list-style-type: none"> • To explore the importance of Law and Order in society. • To understand that Muslim living in non-Muslim countries should be law abiding citizens. • To establish that Law and Order is a fundamental part of Islam.
18	Understanding Democracy	<ul style="list-style-type: none"> • To find out what democracy is? • To discuss our rights and responsibilities in a democratic society.
19	Informed decisions and Responsible Actions	<ul style="list-style-type: none"> • To understand how to make informed decisions and take responsible actions. • To learn that Islam encourages us to research and seek truth.
20	Good Muslim, Good Citizen	<ul style="list-style-type: none"> • To bring together the learning from previous units. • To understand that to be a good Muslim is to be good citizen.